













anything that you really enjoyed experiencing? Give examples.

3) Motivation

a) How well did you want to learn English? Did you just learn it to pass your courses/ a test or tests, to travel, to make simple conversations, to study or live abroad, to enjoy the pleasure of accomplishment of learning a language very well?

b) How has your purpose of learning English changed over time since you studied in the elementary school or secondary school (including your experience in the university and after graduation)?

c) Do you see learning English as fun, something exciting, a hobby, a job, a challenge? Are you more or less motivated when challenged by new tasks in your language learning process?

d) Does success (i.e. marks, compliments) in any form make you more motivated to do well? Or does being more motivated make you more successful? Or vice versa? Or both?

e) Did the feedback that you received for your learning context increase or decrease your motivation to learn English?

f) Do you think that one of your purposes of learning English was to integrate into the target culture?

g) Do you think your teachers (some, all, or none) motivated you to learn? How did they encourage you or make you want to learn? Give an example.

h) Did you look forward to going to class or did you dread going or did you feel neutral?

i) What were some of your favorite activities in your language class if there are any?

j) Were you required or forced to learn English? How did you feel about it?

4) Extrovert vs. introvert

a) When you were learning English, did you like to get feedback from your teachers and peers?

b) If you weren't sure you had a 'correct answer', did you ask someone else for reassurance?

c) Did you prefer working alone?

d) Did you understand better when participating in group work?

5) Tolerance of ambiguity

a) Does it bother you that sometimes you did not know exactly what the teacher was saying in English, even though you understood the general idea?

b) Did you enjoy reading something in English that took a while to figure out completely?

c) When you were speaking in English, did you worry about not being able to say what you mean?

d) Does it bother you when the teacher used an English word you did not know?

e) When you were writing in English, could you come to terms with the fact that you cannot express what you want?

6) Learning strategy

What strategies or what styles were most effective in learning English for you? (i.e. memorizing words/speech/passages, guessing word meaning, deducing answers to questions, asking for explanation, practicing four skills: speaking/writing/reading/listening, making comparison using L1 and L2 etc.)

7) Social identity

a) Are there any sounds in English that you don't have in the L1? How do you feel about using them? Are you comfortable with it?

b) If you learn English well, do you think you can get a better job, or achieve higher social status?

c) Did you feel comfortable if you were identified as a foreigner when you were abroad?

d) What kind of contact did you have with native speakers? Did you seek them out yourself? How?

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